



**EDUCATION
S.B. 1085**

07/12/2006

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FULL-TIME EQUATED (FTE) POSITIONS/ FUNDING SOURCE	FY 2005-06 YEAR-TO-DATE	FY 2006-07 GOV'S REC.	FY 2006-07	FY 2006-07	FY 2006-07	CHANGES FROM FY 2005-06 YEAR-TO-DATE			
			SENATE PASSED	HOUSE PASSED	CONFERENCE / ENROLLED	<u>GOVERNOR</u> AMOUNT	<u>SENATE</u> AMOUNT	<u>HOUSE</u> AMOUNT	<u>CONF/ ENRLD</u> AMOUNT
FTE Positions.....	423.5	435.5	435.5	434.4	435.5	12.0	12.0	10.9	12.0
GROSS.....	120,761,600	90,365,100	90,440,200	92,465,100	90,665,100	(30,396,500)	(30,321,400)	(28,296,500)	(30,096,500)
Less:									
Interdepartmental Grants Received.....	0	0	0	0	0	0	0	0	0
ADJUSTED GROSS.....	120,761,600	90,365,100	90,440,200	92,465,100	90,665,100	(30,396,500)	(30,321,400)	(28,296,500)	(30,096,500)
Less:									
Federal Funds.....	73,805,400	67,570,600	67,570,600	67,570,600	67,570,600	(6,234,800)	(6,234,800)	(6,234,800)	(6,234,800)
Local and Private.....	7,342,600	8,900,000	8,900,000	8,900,000	8,900,000	1,557,400	1,557,400	1,557,400	1,557,400
TOTAL STATE SPENDING.....	39,613,600	13,894,500	13,969,600	15,994,500	14,194,500	(25,719,100)	(25,644,000)	(23,619,100)	(25,419,100)
Less:									
Other State Restricted Funds.....	23,513,200	7,227,000	7,388,900	7,327,000	7,527,000	(16,286,200)	(16,124,300)	(16,186,200)	(15,986,200)
GENERAL FUND/GENERAL PURPOSE.....	16,100,400	6,667,500	6,580,700	8,667,500	6,667,500	(9,432,900)	(9,519,700)	(7,432,900)	(9,432,900)
PAYMENTS TO LOCALS.....	12,911,000	0	50,000	0	0	(12,911,000)	(12,861,000)	(12,911,000)	(12,911,000)

DEPARTMENT OF EDUCATION

LANGUAGE SECTIONS – ITEMS OF DIFFERENCE

SENATE = As Passed Senate 3/28/06

HOUSE = As Passed House in H.B. 5796 5/24/06

FY 2006-07

FY 2005-06
Year-to-Date
P.A. 154 of 2005

Governor

S.B. 1085
Senate

H.B. 5796
House

Conference

GENERAL SECTIONS

- | | | | | | | |
|---------|--|----------|---------------------|------------------------|------------------------|------------------------|
| 1.
* | Total State spending and identification of payments to locals. Executive recommends changes in total State spending and payments to locals to reflect Part I appropriations. The Senate and House concur and adjust State spending to reflect Part 1. The Conference Report adjusts the totals to match Part 1. | Sec. 201 | Sec. 201
Amended | Sec. 201
Amended | Sec. 201
Amended | Sec. 201
Amended |
| 2.
* | NEW The Senate and House include a new section requiring the Department to develop a list of GF/GP cuts to reduce spending by 7.93% if the K-16 ballot initiative is adopted by the voters. The Conference Report does not include this section. | N/A | N/A | NEW
Sec. 219 | NEW
Sec. 219 | Not included. |
| 3.
* | NEW The House includes a new section requiring the Department to provide data requested by a member of the Legislature, his or her staff, or the House and Senate Fiscal Agencies in a timely manner. The Conference Report concurs with the House. | N/A | N/A | N/A | NEW
Sec. 220 | NEW
Sec. 220 |
| 4.
* | NEW The House includes a new section requiring the department, in collaboration with the Michigan Commission on Law Enforcement Standards (MCOLES) to contract for a statewide standardized crisis management system that provides first responders and emergency managers with fact-based information when responding to emergencies at public schools. The Conference Report does not include this section. | N/A | N/A | N/A | NEW
Sec. 221 | Not included. |

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FY 2006-07

FY 2005-06 Year-to-Date <u>P.A. 154 of 2005</u>	<u>Governor</u>	S.B. 1085 <u>Senate</u>	H.B. 5796 <u>House</u>	<u>Conference</u>
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State Board/Office of the Superintendent

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|----|---|----------|---------|------------------------|---------------------|------------------------|
| 5. | Earmarks \$350,000 out of the State Board/Superintendent Operations line to conduct a "best practices" in education study, to review best practices at all levels of the public education process that encourage effective and efficient organization of schools and support improvement in academic achievement. The Governor eliminates this section earmarking the funds, but did not remove the funds in Part 1. | Sec. 303 | Deleted | Sec. 304
Amended | Sec. 303
Amended | Sec. 303
Amended |
| * | The Senate retains the section, but as a \$100 placeholder and rennumbers it to Section 304. The House retains the section with a \$200,000 earmark for the study. In addition, the House adds that the study should address the current needs in middle school math and may recommend best practices for financial turnaround methods for urban, suburban, and rural school districts facing deficits. The Conference Report concurs with the House, but appropriates \$175,000 for the study and numbers it Sec. 303. | | | | | |
| 6. | NEW: The Senate includes a new section allocating \$25,000 for the Department of History, Arts, and Libraries in cooperation with the Michigan Historical Society for support of Michigan History Day. Funds can be used for teacher training, teacher in-services, dissemination of History Day information, and support of the annual competition. The House does not include this section. The Conference Report concurs with the Senate and rennumbers it to Section 304. | N/A | N/A | Sec. 303
NEW | N/A | Sec. 304
NEW |
| * | | | | | | |

LANGUAGE SECTIONS – ITEMS OF DIFFERENCE

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FY 2006-07

FY 2005-06 Year-to-Date <u>P.A. 154 of 2005</u>	<u>Governor</u>	S.B. 1085 <u>Senate</u>	H.B. 5796 <u>House</u>	<u>Conference</u>
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Professional Preparation Services

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|----|---|----------|---------|------------------|---------------------|---------------------|
| 7. | Requires \$75,000 to be allocated to Central Michigan University for the Alternative Route to Certification Program. The Executive deletes the section, mirroring the removal of funds in Part 1. The Senate retains the section and increases the funding to \$125,000 for FY 2006-07. The Senate also includes \$125,000 to be allocated to Wayne State University for its Limited License to Instruct program. The House concurs with the Governor to delete the section. The Conference Report increases the earmarked funding to \$100,000 for both CMU's ARC and Wayne State University's Pathways to Teaching program to match Part 1 appropriations. | Sec. 503 | Deleted | Sec. 503 Amended | Deleted | Sec. 503 Amended |
| * | | | | | | |
| 8. | NEW The House includes a new section earmarking funds for the Department to pay ½ of the application fee for teachers who are considered by the Department to be qualified to apply to the National Board for Professional Teaching Standards for professional teaching certificates or licenses and to provide grants to recognize and reward teachers who receive certification or licensure. The Conference Report concurs with the House. | N/A | N/A | N/A | NEW Sec. 505 | NEW Sec. 505 |
| * | | | | | | |

Office of School Improvement

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|----|---|-----|-----|-----|---------------------|---------------|
| 9. | NEW The House includes a new section earmarking funds for the Department to administer and monitor the Middle School Math Initiative authorized under Sections 99b and 99c of the State School Aid Act. The Conference Report does not include this section. | N/A | N/A | N/A | NEW Sec. 602 | Not included. |
| * | | | | | | |

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FY 2006-07

FY 2005-06
Year-to-Date
P.A. 154 of 2005

Governor
N/A

S.B. 1085
Senate
N/A

H.B. 5796
House
NEW
Sec. 603

Conference
NEW
Sec. 603

10. **NEW** The **House** includes a new section earmarking funds for the development, approval, and implementation of subject area content expectations and guidelines that apply to the credit requirements of the Michigan Merit Standards. The content expectations for science shall include the use of the scientific method to critically evaluate scientific theories included in those content expectations and the use of relevant scientific data to assess the validity of those theories. Also, the content expectations for social studies shall not prohibit or discourage use of "American" in referring to a citizen of the United States. The **Conference Report** concurs with the House.

11. **NEW** The **House** includes a new section earmarking funds for the Department to contract for a web-based practice assessment and classroom remediation program that includes reading, mathematics, social science, and science for Grades 6, 7, and 8. The program must be able to register students online, be accessible on the Internet, provide test results immediately, provide remedial services by linking to classroom textbooks, and provide results that are reported to the superintendent, principal, parents, student, the Department, and State teaching institutions and that are tracked by student, classroom, school, and district. The **Conference Report** does not include this section.

N/A

N/A

N/A

NEW
Sec. 604

Not included.

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FY 2006-07

<u>FY 2005-06 Year-to-Date P.A. 154 of 2005</u>	<u>Governor</u>	<u>S.B. 1085 Senate</u>	<u>H.B. 5796 House</u>	<u>Conference</u>
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Grants and Distribution

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|----------|--|----------|---------|----------|---------|---------|
| 12.
* | Allocates \$50,000 to both the Michigan Virtual High School and Wayne State University to provide teacher professional development or enhanced curricula for middle school mathematics. The Executive deletes this section since funds in Part 1 were eliminated as well. The Senate retains the funds and the section, but renumbers to Sec. 504. The House concurs with the Executive to delete the section. The Conference Report concurs with the House. | Sec. 703 | Deleted | Sec. 504 | Deleted | Deleted |
|----------|--|----------|---------|----------|---------|---------|

Grants Administration and School Support Services

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|----------|--|-----|-------------------------|------------------------|-----------------------------------|-----------------------------------|
| 13.
* | NEW The Executive includes a new section requiring the Department to notify the House and Senate chairs of the DOE appropriations subcommittee and the State Budget Director of the receipt of a grant appropriated in the new Federal and Private Grants line item. The notification must occur within 10 days of receipt of the grant and include the funding source, purpose and amount of the grant. The Senate concurs. The House concurs, and adds the House and Senate Fiscal Agencies to the list of those to receive notification. The Conference Report concurs with the House. | N/A | NEW
Sec. 1001 | NEW
Sec. 901 | NEW
Sec. 901
Amended | NEW
Sec. 901
Amended |
| 14.
* | NEW The Senate includes a new section allocating competitive grants for the International Baccalaureate program. Grants may be up to \$25,000 and must be used for startup costs. The House does not include the section. The Conference Report concurs with the House. | N/A | N/A | NEW
Sec. 902 | N/A | Not Included. |

PART 1 APPROPRIATIONS DETAIL - ITEMS OF DIFFERENCE ONLY							CHANGES FROM			
SENATE = Senate Passed 3/28/06							FY 2006-07 YEAR-TO-DATE			
HOUSE = House Passed 5/24/06							GOVERNOR	SENATE	HOUSE	CONFERENCE
		FY 2005-06 YEAR-TO-DATE	FY 2006-07 GOVERNOR	FY 2006-07 SENATE	FY 2006-07 HOUSE	FY 2006-07 CONFERENCE				

DEPARTMENT OF EDUCATION

PROGRAM CHANGES

OFFICE OF THE SUPERINTENDENT

*	1	<u>State board/superintendent operations</u>	FTEs	16.0	16.0	16.0	16.0	16.0	0.0	0.0	0.0	0.0
		The Governor's recommendation includes \$60,600 for Economics (of which \$23,500 is GF), and includes an administrative reduction of \$25,000 GF.	Gross	3,130,000	3,165,600	2,840,700	3,015,600	3,015,600	35,600	(289,300)	(114,400)	(114,400)
			Federal	1,724,300	1,757,700	1,757,700	1,757,700	1,757,700	33,400	33,400	33,400	33,400
			Private	24,500	25,000	25,000	25,000	25,000	500	500	500	500
			Restricted	167,100	170,300	170,300	170,300	170,300	3,200	3,200	3,200	3,200
		Included in this line is \$350,000 GF added in FY 2005-06 for a study of best educational practices; however, boilerplate earmarking the funding for that purpose is eliminated.	GF/GP	1,214,100	1,212,600	887,700	1,062,600	1,062,600	(1,500)	(326,400)	(151,500)	(151,500)
		The Senate concurs with the Economic and administrative reduction adjustments. In addition, the Senate eliminates all but \$100 for the best practices study left in the line from FY 2005-06, but adds \$25,000 to fund Michigan History Day via a grant to the Department of History, Arts, and Libraries in cooperation with the Michigan Historical Society.										
		The House concurs with the Executive's administrative reduction and economic adjustments. The House funds the best practices study at \$200,000 (down from \$350,000 proposed by the Governor), and does not fund Michigan History Day.										
		The Conference Report funds the best practices study at \$175,000 and funds Michigan History Day at \$25,000.										

CENTRAL SUPPORT

*	2	<u>Education Commission of the States</u>	Gross	0	0	0	50,000	50,000	0	0	50,000	50,000
		The House included \$50,000 to start paying back dues to the Education Commission of the States for Michigan's membership in the organization.	GF/GP	0	0	0	50,000	50,000	0	0	50,000	50,000
		The Conference Report concurs with the House.										

PART 1 APPROPRIATIONS DETAIL - ITEMS OF DIFFERENCE ONLY							CHANGES FROM				
SENATE = Senate Passed 3/28/06							FY 2006-07 YEAR-TO-DATE				
HOUSE = House Passed 5/24/06							GOVERNOR	SENATE	HOUSE	CONFERENCE	
PROFESSIONAL PREPARATION SERVICES											
3	<u>Professional preparation operations</u>	FTEs	31.0	31.0	31.0	31.0	31.0	0.0	0.0	0.0	0.0
	The Governor's recommendation eliminates \$75,000 for the pilot Alternative Route to Certification program at Central Michigan University. The budget also includes \$59,000 for economics and \$100,000 transferred from the elimination of the Middle School Math Project grants to support the start of an upgrade to the teacher licensure system. None of the funding increases are GF.	Gross	5,542,800	5,626,800	5,876,800	5,626,800	5,926,800	84,000	334,000	84,000	384,000
		Federal	2,658,600	2,687,300	2,687,300	2,687,300	2,687,300	28,700	28,700	28,700	28,700
		Restricted	2,884,200	2,939,500	3,101,400	2,939,500	3,139,500	55,300	217,200	55,300	255,300
		GF/GP	0	0	88,100	0	0	0	88,100	0	0
	The Senate does not eliminate ARC funding, and in fact increases it by \$50,000, while concurring with other changes above. Also, the Senate added \$125,000 for Wayne State University's Limited License to Instruct program.										
	The House concurs with the Governor and does not include funding proposed by the Senate.										
	The Conference Report provides funding for CMU's Alternative Route to Certification program at \$100,000 and funding for WSU's Pathways to Teaching program at \$100,000.										
4	<u>Middle school math project (currently in the GRANTS section)</u>	Gross	0	0	100,000	0	0	0	100,000	0	0
	The Senate restores funding for the Middle School Math Project, funded with a combination of certification fees and GF. \$50,000 goes to both MVHS and WSU for teacher prep.	GF/GP	0	0	100,000	0	0	0	100,000	0	0
	The House does not concur with the Senate.										
	The Conference Report concurs with the House to eliminate funding.										
5	<u>National Board Certification Grants</u>	Gross	0	0	0	100,000	100,000	0	0	100,000	100,000
	The House includes \$100,000 in teacher certification fees to pay up to one-half the application ffees for teachers who go through the National Board Certification process.	Restricted	0	0	0	100,000	100,000	0	0	100,000	100,000
		GF/GP	0	0	0	0	0	0	0	0	0
	The Conference Report concurs with the House to include this grant funding.										

EARLY CHILDHOOD EDUCATION AND FAMILY SERVICES

6	<u>Early childhood education and family services operations</u>	FTEs	23.0	25.0	25.0	24.0	25.0	2.0	2.0	1.0	2.0
	The Governor's recommendation includes 1.0 FTE and \$66,300 for administering the 21st Century Learning Centers	Gross	4,030,300	4,372,200	4,372,200	4,372,200	4,372,200	341,900	341,900	341,900	341,900
	Federal grant. Also, 1.0 FTEs and \$201,700 is included for increasing the special education Pre-school Federal grant.	Federal	2,863,400	3,186,800	3,186,800	3,186,800	3,186,800	323,400	323,400	323,400	323,400
	Finally, economics of \$73,900 are included (\$14,700 GF).	Private	184,800	187,700	187,700	187,700	187,700	2,900	2,900	2,900	2,900
		Restricted	56,500	57,400	57,400	57,400	57,400	900	900	900	900
		GF/GP	925,600	940,300	940,300	940,300	940,300	14,700	14,700	14,700	14,700
	The Senate and House concur with the Governor on funding; the Senate concurs with the Governor on 2.0 new FTEs while the House includes 1.0 new FTE.										
The Conference Report concurs with the Senate.											

PART 1 APPROPRIATIONS DETAIL - ITEMS OF DIFFERENCE ONLY							CHANGES FROM				
SENATE = Senate Passed 3/28/06							FY 2006-07 YEAR-TO-DATE				
HOUSE = House Passed 5/24/06							GOVERNOR	SENATE	HOUSE	CONFERENCE	
SCHOOL IMPROVEMENT											
7	<u>School improvement operations</u>	FTEs	74.0	74.0	74.0	74.0	74.0	0.0	0.0	0.0	0.0
	The Governor's recommendation includes a transfer in of	Gross	16,011,300	16,577,100	16,577,100	16,677,100	16,577,100	565,800	565,800	665,800	565,800
	\$400,000 Federal from the K-12 budget for the Educator on	Federal	14,335,700	14,884,600	14,884,600	14,884,600	14,884,600	548,900	548,900	548,900	548,900
	Loan grants. Also, economics are included at \$165,800,	Restricted	518,900	524,100	524,100	524,100	524,100	5,200	5,200	5,200	5,200
	of which \$800 are GF.	Private	1,082,100	1,093,000	1,093,000	1,093,000	1,093,000	10,900	10,900	10,900	10,900
		GF/GP	74,600	75,400	75,400	175,400	75,400	800	800	100,800	800
	The Senate concurs with the Governor.										
	The House concurs with the Governor and Senate, and further adds \$100,000 GF for the Department to assist with the implementation of content expectations and new graduation requirements.										
	The Conference Report does not include this funding.										
8	<u>Middle School Math Administration</u>	Gross	0	0	0	250,000	0	0	0	250,000	0
	The House adds \$250,000 GF to support the Department's effort in administering and monitoring the Middle School Math Initiative, whose funding is found in the K12 budget.	GF/GP	0	0	0	250,000	0	0	0	250,000	0
	The Conference Report does not include this funding.										
9	<u>Subject Area Content Expectations and Guidelines</u>	Gross	0	0	0	250,000	100,000	0	0	250,000	100,000
	The House adds \$250,000 GF to support the Department's development of subject area content expectations and guidelines.	GF/GP	0	0	0	250,000	100,000	0	0	250,000	100,000
	The Conference Report includes \$100,000 for this line item.										
10	<u>Web-Based Practice Assessments</u>	Gross	0	0	0	1,500,000	0	0	0	1,500,000	0
	The House adds \$1,500,000 GF to provide middle school students with a web-based practice assessment and classroom remediation program.	GF/GP	0	0	0	1,500,000	0	0	0	1,500,000	0
	The Conference Report does not include this funding (the K-12 budget includes \$1,000,000 for this item.)										

GRANTS ADMINISTRATION AND SCHOOL SUPPORT SERVICES

* 11	<u>NEW - International baccalaureate grants</u>	Gross	0	0	50,000	0	0	0	50,000	0	0
	The Senate includes \$50,000 for competitive grants to support startup costs for IB programs.	GF/GP	0	0	50,000	0	0	0	50,000	0	0
	The House does not concur with the Senate.										
	The Conference Report concurs with the House (the K-12 budget includes \$250,000 for this item).										